
MECH 401

Mechanical Design Applications

Master Notes of Dr. Marcia K. O'Malley

Spring 2008

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Rice University

Course Information

- Meeting time
 - T-Th 8:00 – 9:15
 - DH 1064
- Prerequisites
 - MECH 311 or CIVI 300
- Texts
 - Mechanical Engineering Design
 - by Budynas & Nisbett (8th edition)
- Goals
 - Provide design skills to support MECH 407/408 projects
 - Understand the application of engineering analysis to common machine elements
 - Enhance your ability to solve practical design problems using free body diagrams, Mohr's circle, beam analysis, etc.
- D. M. McStravick, PhD, P.E.
 - MEB 224
 - Phone: est. 2427
 - dmcs@rice.edu
 - Office hours:
 - Wednesday 10:30 -11:30 PM
 - Monday 10:30 – 11:30 AM

Syllabus

- General policies
 - (25%) Homework
 - Late homework is not accepted
 - Neatness counts!
 - (5%) In-class Quiz on Stress Analysis
 - (25%) In-class Fundamentals Test
 - (25%) In-class Applications Test
 - (20%) Project
-

Background Comments

- My Background – Practical experience in design
 - MECH 401 – Defining course for Mech Major
 - Tools to make your dreams into a reality
 - EXPERT WITNESSING – All from this course
 - TEXT – “If I could have only one reference book ...”
-

Overview and introduction of design of machine elements

- Two primary phases of design
 - ① Inventive phase – creative aspect
 - ② Engineering phase – understanding of physical reality aspect
 - ① makes a design unique or clever (MECH 407/408)
 - ② makes a design work
 - This course will focus on 2nd aspect, making our designs work
-

“Understanding of physical reality”

- Theoretical results
 - Empirical results

 - Theory helps us understand physical phenomena so that we can address design at a fundamental level
 - Theory often falls short, however, in describing complex phenomena, so we must use empirical results
-

Methodology

- Solving machine component problems
 - Step 1
 - Define/understand
 - Step 2
 - Define/synthesize the structure
 - ID interactions
 - **Draw diagrams (as a sketch)**
 - Step 3
 - Analyze/solve using:
 - Appropriate assumptions
 - Physical laws
 - Relationships
 - Rules
 - Step 4
 - Check – is the answer reasonable?
-



1502

AD



Homework format

- Start each problem on a new page
 - One side of sheet only
 - Use straight-edge, work neatly

 - Known:
 - Problem statement
 - Schematic
 - Given data
 - Material properties
 - Find:
 - Concisely state what is to be determined
 - Solution:
 - Assumptions
 - Design decisions
 - Equations (make number substitutions last)
 - Comments (when appropriate)
-

Video --

- **ENGINEERING DISASTERS**
 - Modern Marvels Program



Systems of Units

- Appendix lists units (English, SI), conversion factors, and abbreviations
 - Unit
 - A specified amount of a physical quantity by which through comparison another quantity of the same kind is measured
 - Examples?
 - Length, time, temperature
 - 2 basic systems of units
 - U.S. customary foot-pound-second system (fps)
 - International System of Units (SI)
-

Primary Quantities

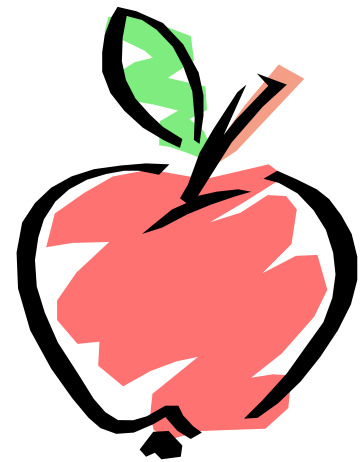
- Sufficient to conceive of and measure other dimensions
 - Examples?
 - Mass
 - Length
 - Time
 - ...
 - [what/where are the touchstones]
-

Secondary dimensions

- Measured in terms of primary dimensions
 - Examples?
 - Area
 - Density
 - Velocity
 - Viscosity
 - ...
-

SI System of Units (mLt)

- Mass, length, and time
- m – kg
- L – m
- t – s
- F is secondary/derived unit
- F is in Newtons: 1 N ~ 1 apple (**)
- F is defined a la Newton's 3rd law
- $F = ma$
- $1 \text{ N} = 1 \text{ kg}\cdot\text{m}/\text{s}^2$



U.S. Customary

- Foot-pound (f)-second (fps)
 - Inch-pound-second (ips)
 - Not a consistent system of units (Why?)
 - fps:
 - Force – pound-force (Derived from a pound mass)
 - 1000 lbf = 1 kilopound = 1 kip
 - For a consistent US customary system use 3rd law
 - Derived unit of mass is lbf-s²/ft (slug)
-

Statistical Considerations

- Dealing with uncertainty
- In engineering nothing is exact (tolerances)



Introduction to reliability engineering

- We cannot assume that all the quantities that we utilize in failure analysis are deterministic quantities
 - “We know their values absolutely!”
 - In many cases, especially in manufacturing, this is NOT the case
 - A part dimension that is supposed to be 1” in diameter might vary between 0.95 and 1.05 inches due to variation in machining process (tool wear)
 - Statistics and random variable methods enable designers to deal with variable quantities
 - Reliability Engineering
-

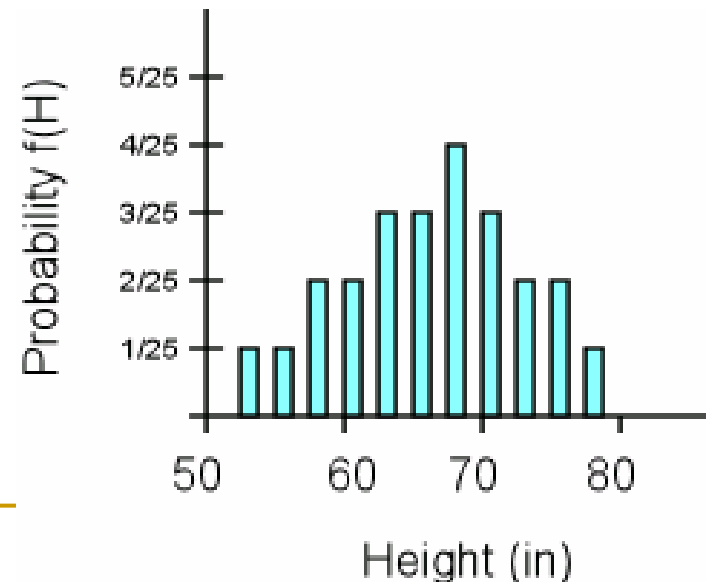
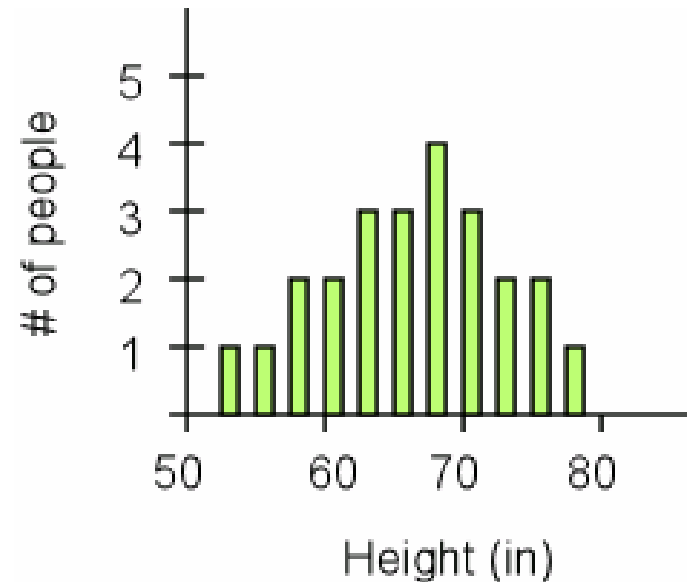
Definitions

- Random (stochastic) variable
 - A real-valued set of numbers that result from a random process or are descriptive of a random relationship
- For example, if I were to construct a list of everybody's height in this class...
 - Then height, H , would be considered a random variable

Sample #	H (height in inches)
1	
2	
3	
4	

Height example

- Let's say there are 25 people in this class.
- Construct a histogram to represent the data
- If we divide the (# of people) axis by the total number of people sampled, then we have
 - Probability density function (PDF)
 - PDF gives the probability that a random variable will have a certain value
 - Same shape as the histogram
 - (it's been normalized w.r.t. N)



Height example

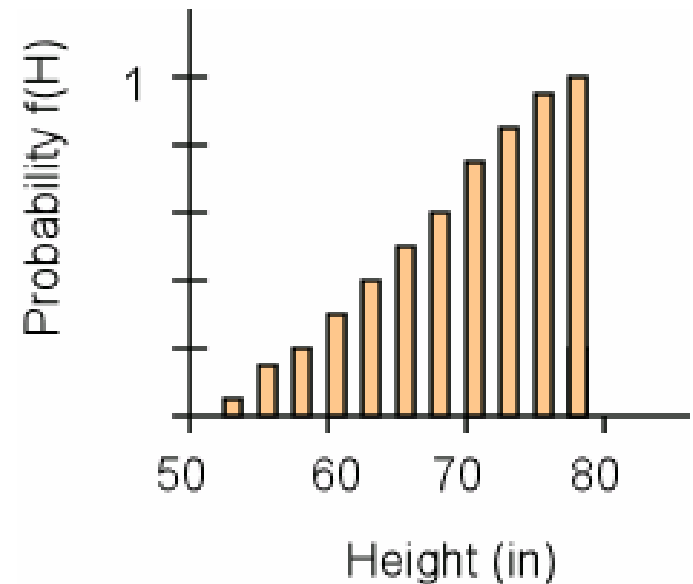
- If we integrate this “function”, we get the cumulative distribution function (cdf) $F(x_i)$

- Gives the probability (likelihood) that a random variable will be less than or equal to a given value
- For a random variable x ,

$$\lim_{x \rightarrow \infty} F(x) = 1$$

- For a discrete random variable,

$$F(x_i) = \sum_{x_j \leq x_i} f(x_j)$$



Characterizing random variables

- A random variable is not a scalar, but rather a vector
- In this deterministic case, we can say
 - $x = 63.5$ inches
- This is a scalar, since it has only a single value
- In the stochastic case, we know that the variable x can take on many values
 - $x = 63.5, 68.7, 62.1$, etc
- We define the discrete random variable \mathbf{x} to be a vector of the samples x_1, x_2, \dots, x_n
 - We refer to \mathbf{x} as the variate
 - $$\mathbf{x} = \begin{bmatrix} x_1 \\ \cdot \\ \cdot \\ \cdot \\ x_n \end{bmatrix}$$
 - Note, in this sense, a vector can be considered a collection of numbers, not a quantity with direction and magnitude
 - It is helpful to have some scalar quantities that characterize the random variable vector
 - Direction and magnitude won't do the trick!

Scalar quantities to characterize \mathbf{x}

- Mean

$$\hat{\mu} \equiv \frac{x_1 + x_2 + \dots + x_n}{N} = \frac{1}{N} \sum_{i=1}^N x_i$$

- A measure of the central value of a distribution

- Standard deviation

$$\hat{\sigma} \equiv \left[\frac{1}{N-1} \sum_{i=1}^N (x_i - \hat{\mu})^2 \right]^{1/2}$$

- A measure of the dispersion or distribution of data
- Note – this is most useful as a comparative measure
 - By itself, it's not particularly useful!
- Some people use $1/N$ instead of $1/(N-1)$, but $1/(N-1)$ typically gives better results for small N

- The notation for mean and standard deviation of a variate are as follows:

$$\mathbf{x} = (\hat{\mu}, \hat{\sigma})$$

Example of Mean and Standard Deviation

- Example 20-1 p. 963

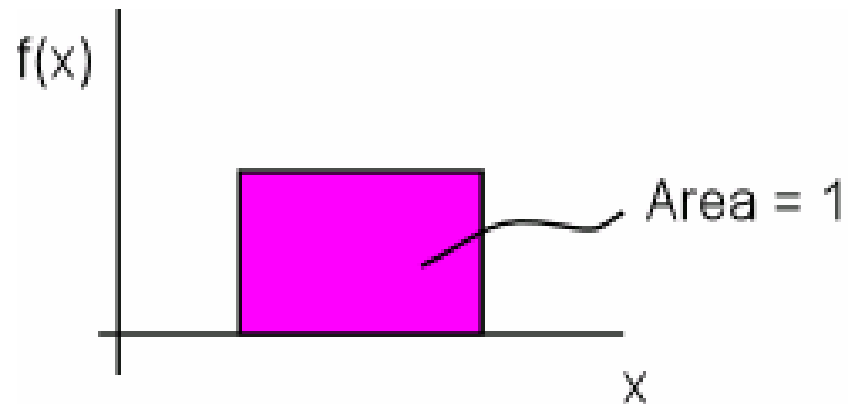
 - Example 20-2 p. 964
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Reliability Engineering, Cont.

- Terminology
 - Population
 - The total set of elements in which we are interested
 - Sample
 - A randomly selected subset of the total population on which measurements are taken (class vs. US Population)
 - Describing the shape of a distribution
 - Uniform
 - Normal
 - Log Normal
 - Weibull
- } We'll look at these
-

Uniform distribution

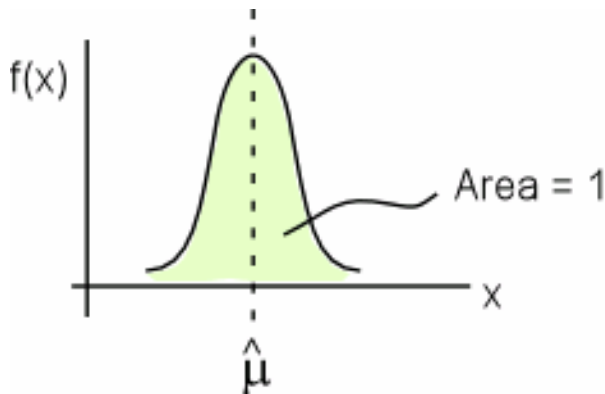
- Simplest
- All elements have the same value
- Area equal to 1 implies that all samples in the given range of x have the same value of $f(x)$, where $f(x)$ describes the distribution



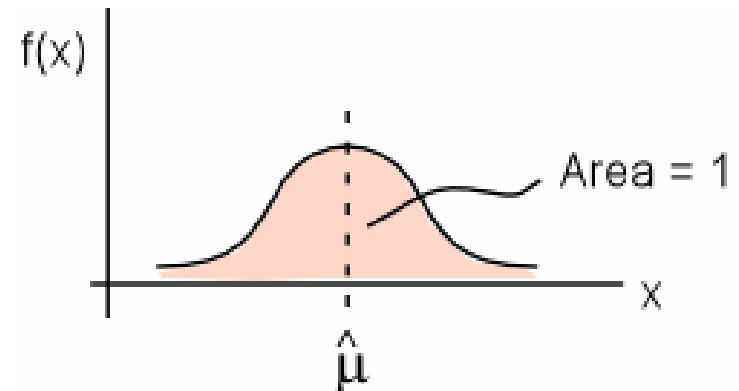
Normal distribution

- Also called Gaussian distribution

- $$f(x) = \frac{1}{\hat{\sigma}\sqrt{2\pi}} e^{\left[-\frac{1}{2}\left(\frac{x-\hat{\mu}}{\hat{\sigma}}\right)^2\right]}$$



Small standard deviation ($\hat{\sigma}$)



Large standard deviation ($\hat{\sigma}$)

Notation

- Normal distribution with mean and standard deviation:
- This IS a complete characterization
$$\mathbf{x} = \mathbf{N}(\hat{\mu}, \hat{\sigma})$$
- CDF of Normal (Gaussian) Distribution cannot be found in closed form [Use table A -10; Example 20-3 p.966]
- Generalized description of normal CDF:

□

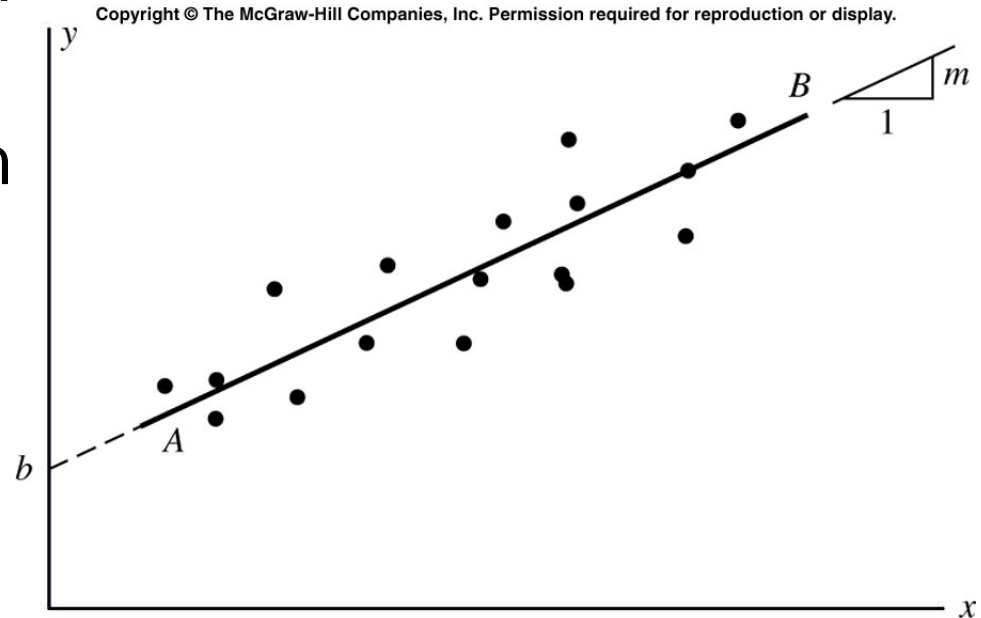
$$\mathbf{Z} = \frac{\mathbf{x} - \hat{\mu}}{\hat{\sigma}}$$

Note:

$$F(x) = \int_{-\infty}^x f(u)du$$

Linear Regression

- Obtaining a best-fit to a set of data points
- Linear regression when best fit is a straight line
- Correlation coefficient tells you how good the fit is



$$y_i = mx_i + b + \varepsilon_i$$

Linear Regression Equations

■ Equation of a line

□ $y = mx + b$

Error equation for a point

$$y_i = m_i + b + e_i$$

Solving for e_i^2 and minimizing e_i^2 gives eqns. in m & b

Allows solving for m and b of the linear regression line

**How good is the fit to the data?
Use a correlation coefficient r**

$$r = m^{\wedge} s_x / s_y$$

**r is between -1 to $+1$
 $+1$ or -1 is perfect correlation**

m^{\wedge} is the linear regression slope

S_x is the standard deviation of the x coordinates

S_y is the standard deviation of the y coordinates

Materials

- Must always make “things” out of materials
 - Must be able to manufacture this “thing”
 - Topics first introduced in Materials Science course (MSCI 301)
 - How do we determine the properties of a material?
 - Tables
 - How were these values determined?
 - Generally via destructive testing
-

Material properties

- Listed in tables
 - Statistical variation
 - Values listed are minimums
 - Best data from testing of prototypes under intended loading conditions
-

Material parameters

- Parameters of interest in material selection for design?
 - Strength
 - Stiffness
 - Weight } PRIMARY CONCERNS
 - Toughness
 - Conductivity
 - Thermal
 - Corrosion resistance
-

Primary parameters of interest in material selection

- Strength
 - Amount of load (or weight, or force) a part can take before breaking or bending
 - Stiffness
 - Amount of deflection or deformation for a given load
 - Weight

 - All of these depend on geometry
 - **EXTENSIVE** values
 - We would like to derive results that are independent of size (geometry)
 - **INTENSIVE** values
-

Extensive vs. Intensive values

■ Extensive

- Weight (kg)
- Strength (N)
- Stiffness (N/m)

■ Intensive

- Density (kg/m^3)
 - Yield strength or Ultimate Strength (N/m^2)
 - Modulus of Elasticity (N/m^2)
-

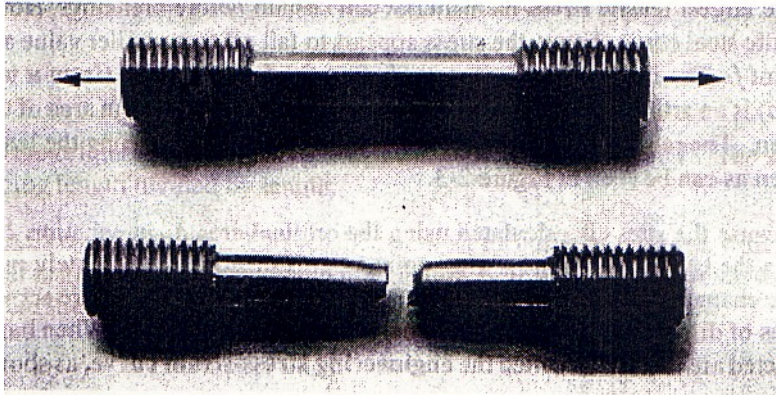
How do we determine these values?

- Types of quasistatic material testing
 - Tension
 - Compression
 - Bending
 - Torsion

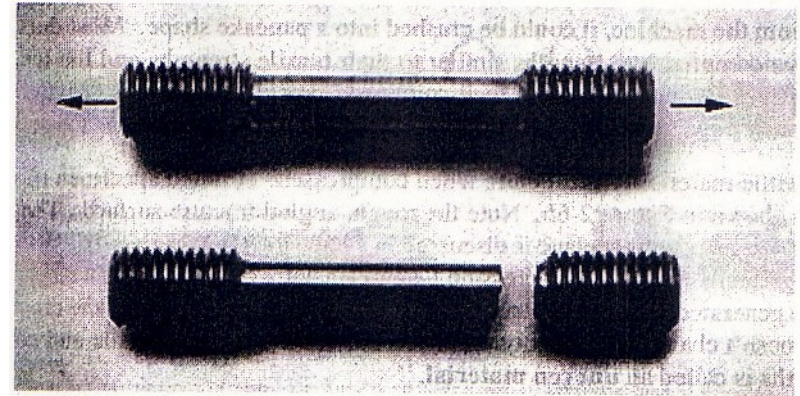


Tensile tests specimens

What is the difference between these specimens?



Mild ductile steel tensile test specimen



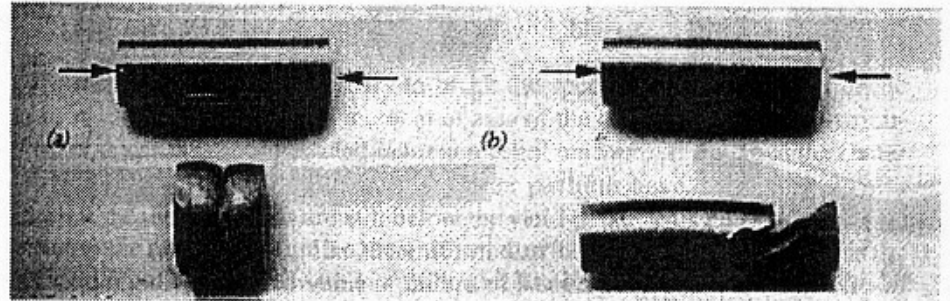
Brittle cast iron tensile test specimen

Tensile testing

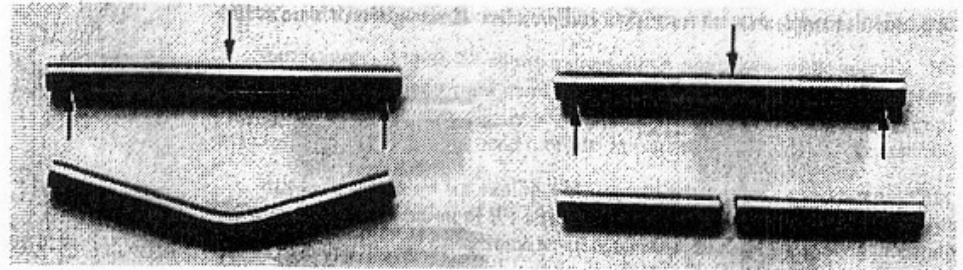
- Best for general case
 - Why?
 - Uniform loading and uniform cross-section generate uniform stress
 - Compression poses stability problems (buckling)
 - Torsion and bending impose non-uniform stress
-

Other test specimens – Ductile and Brittle

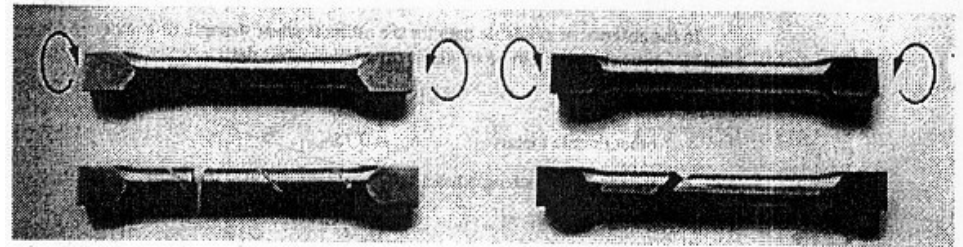
Compression



Bending

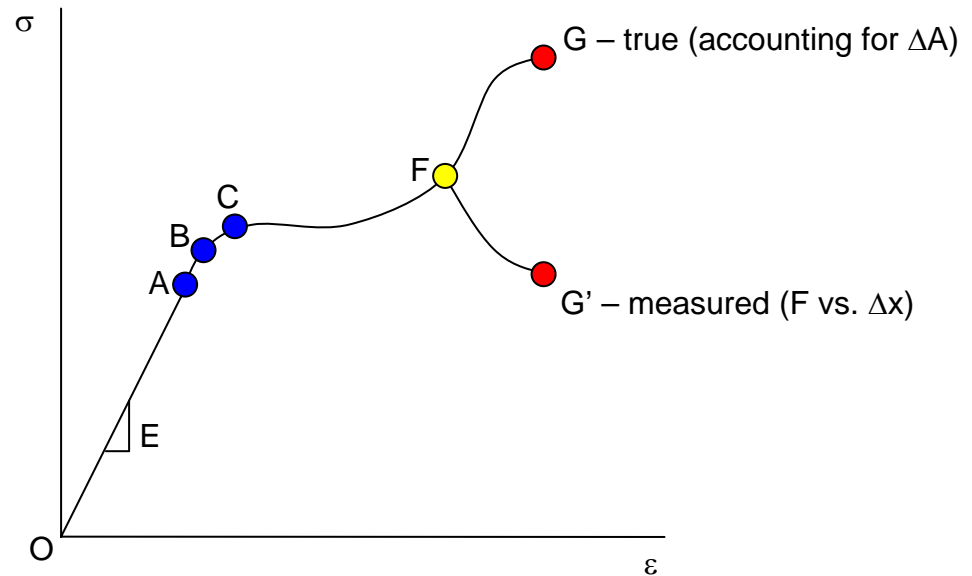


Torsion



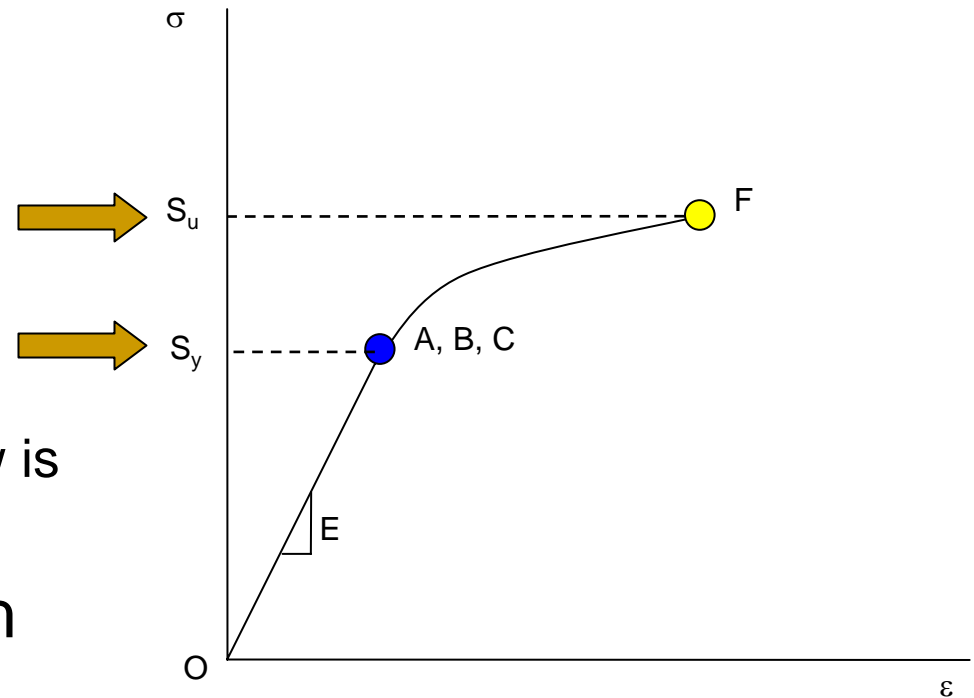
Stress-Strain (σ - ϵ) Curves

- Point A – Proportional limit
- Point B – Elastic limit
- Point C – Yield point
 - Usually defined by permanent set of $\epsilon = 0.002$ (0.2% offset)
- For purposes of design, we often assume A~B~C, and call this the yield point
- Slope of O-A = E
 - Young's Modulus
 - Modulus of elasticity
 - Like stiffness
- Point F – Onset of failure
- Point G, G' - Fracture



Important design considerations

- S_y = Yield strength
 - It is the stress level...
 - That will result in permanent set
 - At which material undergoes marked decrease in stiffness
 - At which Hooke's Law is no longer valid
- S_u = Ultimate strength
 - Stress level that will result in fracture

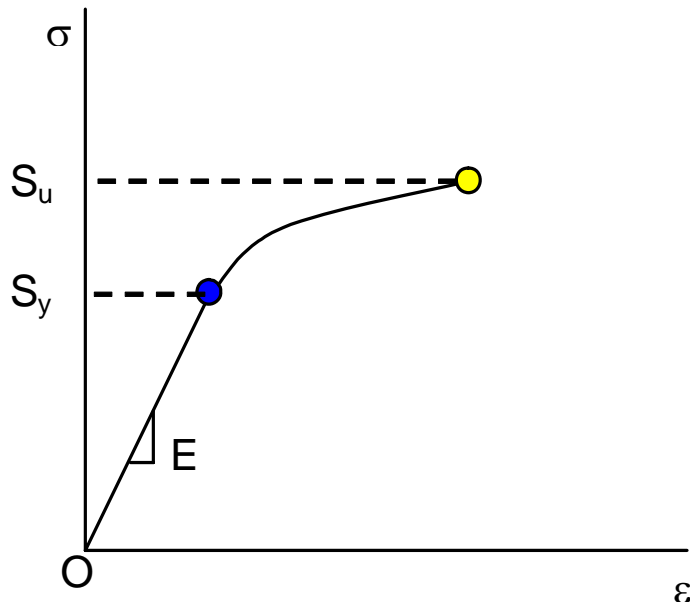


Ductile vs. Brittle Material Behavior

Remember the Titanic video -- Temperature issue

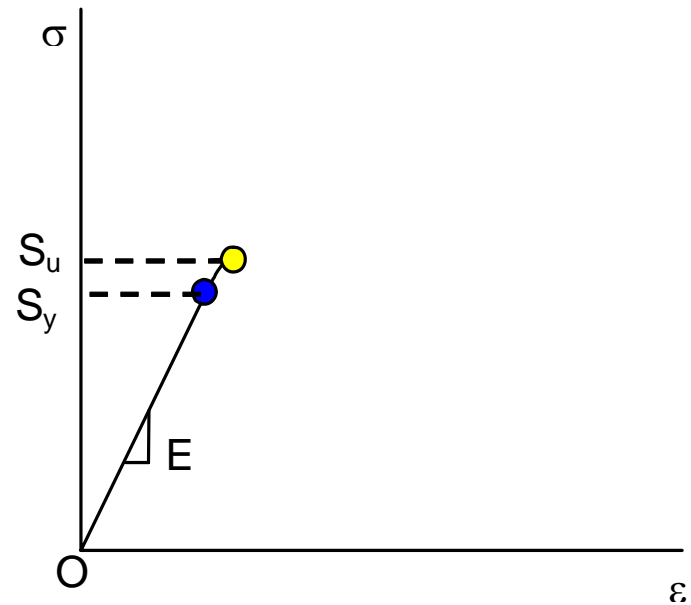
■ Ductile material

- Sustains significant plastic deformation prior to fracture



■ Brittle material

- No significant plastic deformation before fracture



Ductile vs. Brittle Material Behavior

- The only true means of determining if a material is ductile or brittle is by testing it (tensile test)
 - Note: The same alloy can be either ductile or brittle, depending upon temperature and/or how it was formed
 - Some general indications of brittle behavior
 - Glass, ceramic, and wood
 - Cast ferrous alloys
 - Materials in extreme cold temperatures
 - Also, if you can't find S_y in a handbook (only S_u given)
-

Fatigue testing – measuring endurance

- Most machines are loaded cyclically
 - Any piece of rotating machinery
- Strength decreases over time
 - “Fatigue strength” depends on number of cycles and the material



- How to test?
 - Use a rotating beam
 - More often vary axial loading over time

Common metals in machine design

■ Magnesium

- ❑ Specific stiffness ~ 25 MPa/(kg/m³)
- ❑ Extremely light (~1/5 steel)
- ❑ Extremely flammable

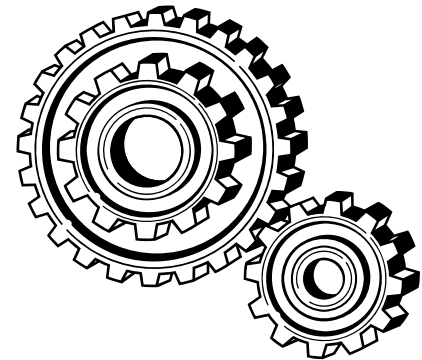


■ Aluminum (very common)

- ❑ Specific stiffness ~ 26
- ❑ Stiffness-to-weight and strength-to-weight comparable to steel
- ❑ 1/3 stiffness of steel
- ❑ 1/3 density of steel

More metals...

- Gray cast iron
 - Specific stiffness ~ 15
 - Decent strength
 - Used where casting makes sense and weight doesn't matter
 - Gears, engine blocks, brake disks and drums
- Brass, bronze
 - Generally soft
 - Good for bearings (bronze)



More metals...

■ Titanium

- ❑ Specific stiffness ~ 26
- ❑ Excellent strength-to-weight
- ❑ Non-magnetic
- ❑ Non-corrosive (implants)
- ❑ Can be cast
- ❑ Expensive

■ Ductile cast iron

- ❑ Stronger than gray cast iron
- ❑ Heavy-duty gears, automobile door hinges



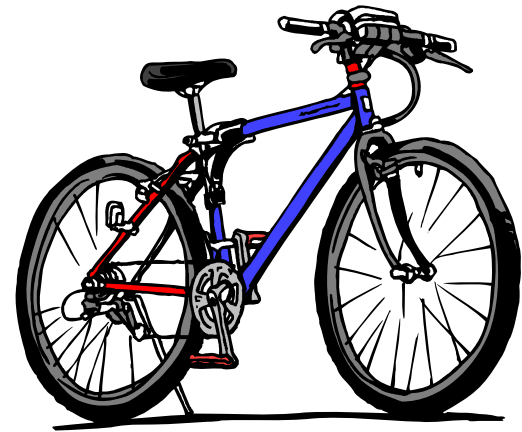
More metals...

- Stainless steel

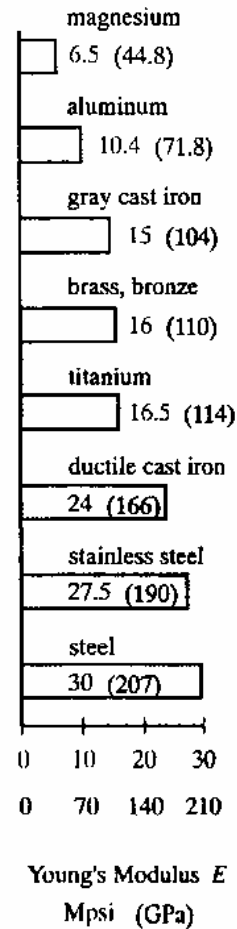
- Non-magnetic
- Much less corrosive than steel
- Difficult to machine

- Steel

- Specific stiffness ~ 27
- Excellent fatigue properties
- Good stiffness-to-weight
- Better alloys have excellent strength-to-weight
 - Chromoly bicycle frames



Comparison of Young's Modulus for various metals



Alloying and Crystal Structure

Question...

- Does all steel have the same strength?
 - Does all steel have the same stiffness?

 - Strength (S_y , S_u) depends on alloy and state
 - Stiffness (E) depends only on metal type
 - i.e., E is a property of the metal and does not change with alloy or state
-

So what affects the strength of a metal?

- Two primary forms –
 - Alloying
 - Crystal state

 - Metal alloys
 - Adding certain elements in trace amounts to a metal can significantly change its strength
 - Since the alloying elements are present in trace amounts, they don't significantly alter modulus (stiffness) or density
-

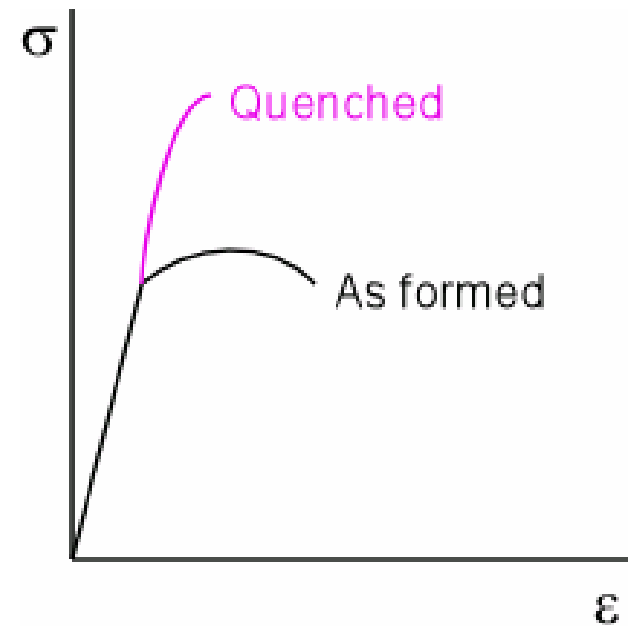
Alloying

- Steel – Primary alloying elements:
 - Manganese
 - Nickel
 - Chromium
 - Molybdenum
 - Vanadium

 - The alloy is identified by AISI/SAE or ASTM numbering system
 - AISI – American Iron and Steel Institute
 - SAE – Society of Automotive Engineering
 - ASTM – American Society for Testing and Materials
-

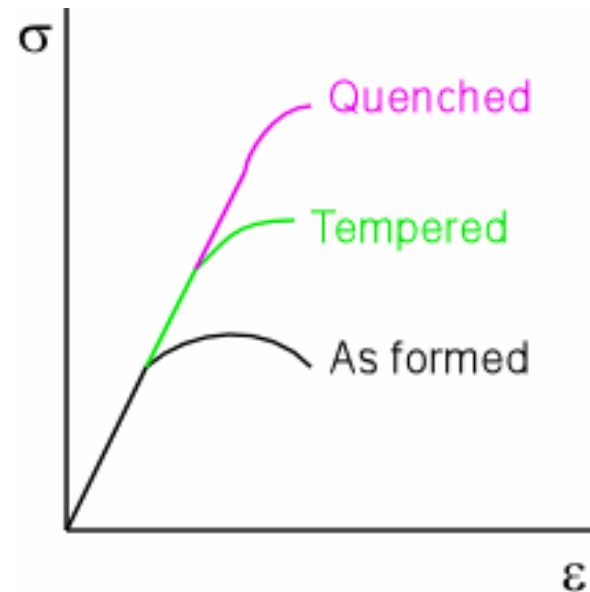
Altering crystal state

- Crystal state of steel can be altered by heat treatment or cold working
- Quenching
 - Heat to very high ($\sim 1400^{\circ}\text{F}$) temp and cool rather suddenly by immersion in water
 - Creates crystal structure called martensite which is extremely strong but brittle



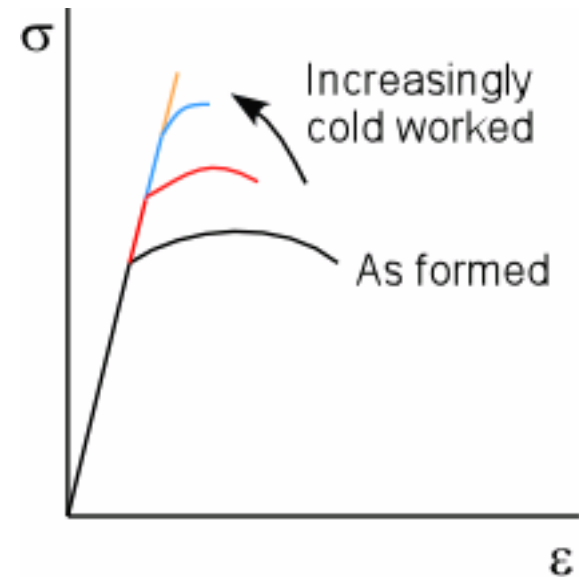
More methods...

- Tempering
 - Reheat to moderate temperature and cool slowly
 - Adds ductility at the expense of decreased strength
- Annealing
 - Resets the alloy to original low strength, ductile state
 - Reheat alloy above critical temperature and allow to cool slowly



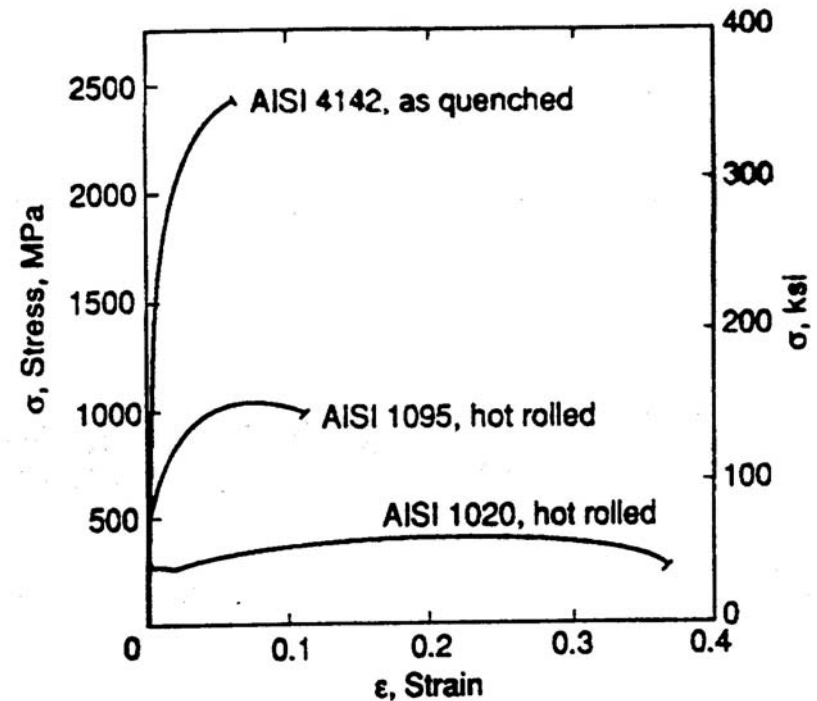
More methods...

- Normalizing
 - Between tempering and annealing
- Cold working
 - Another means of increasing strength at the expense of ductility
- Hot working
 - Reheating as the metal is deformed to maintain ductility



Question

- If you're going to have a piece of metal machined, would you rather use a cold worked or hot worked metal?



Steel numbering systems

- Used to define alloying elements and carbon content
 - 1st two digits
 - Indicate principal alloying elements
 - Last 2 digits
 - Indicate amount of carbon present
 - In 100ths of a percent
-

Steel number systems

■ Plain carbon steel

- 1st digit – 1
- 2nd digit – 0
- No alloys other than carbon are present
- AISI 1005-1030: Low-carbon steels (*)
- AISI 1035-1055: Medium-carbon steels
- AISI 1060-1085: High-carbon steels
- AISI 11xx series adds sulfur (***)
 - Improves machinability
 - Called free-machining steels
 - Not considered alloys –
 - **Sulfur does not improve mechanical properties**
 - **Makes it brittle (Titanic)**

Steel number systems

- **Alloy steels**
 - **Have various elements added in small quantities**
 - **Improve material's**
 - **Strength**
 - **Hardenability**
 - **Temperature resistance**
 - **Corrosion resistance**
 - **Other...**
 - **Nickel –**
 - **Improve strength without loss of ductility**
 - **Enhances case hardenability**
 - **Molybdenum**
 - **In combination with nickel and/or chromium**
 - **Adds hardness**
 - **Reduces brittleness**
 - **Increases toughness**
 - **Other alloys used to achieve specific properties**
-

Steel numbering systems

■ Tool steels

- Medium- to high- carbon alloy steels
- Especially formulated to give:
 - Very high hardness
 - Wear resistance
 - Sufficient toughness to resist shock loads experienced in machining

■ Stainless steels

- Alloy steels with at least 10% chromium
 - Improved corrosion resistance over plain or alloy steels
-

Steel numbering systems

- Martensitic stainless steels
 - 11.5 to 15% Cr and 0.15 to 1.2% C
 - Magnetic
 - Can be hardened by heat treatment
 - Cutlery
 - Ferritic stainless steel
 - Over 16% Cr and low C content
 - Magnetic
 - Soft
 - Ductile
 - Not heat treatable
 - Cookware
 - Both martensitic and ferritic called 400 series
-

Steel numbering systems

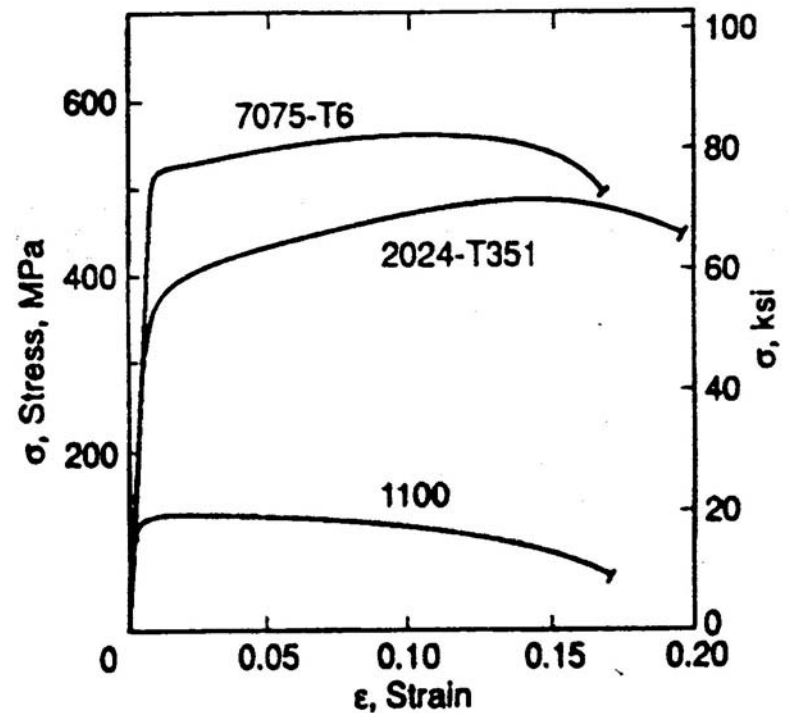
- Austenitic stainless steel
 - 17 to 25% Cr and 10 to 20% nickel
 - Better corrosion resistance (due to Ni)
 - Nonmagnetic
 - Excellent ductility and toughness
 - Cannot be hardened except by cold working
 - 300 series
 - 300 series very weldable
 - 400 series less so
-

Aluminum alloys

- Principal alloying elements
 - Copper
 - Manganese
 - Silicon
 - Zinc
 - Alloys are designated by the Aluminum Association (AA) numbering system
-

Aluminum alloys, cont.

- Aluminum alloys are also heat-treatable, as designated by the -T classification in the AA numbering system



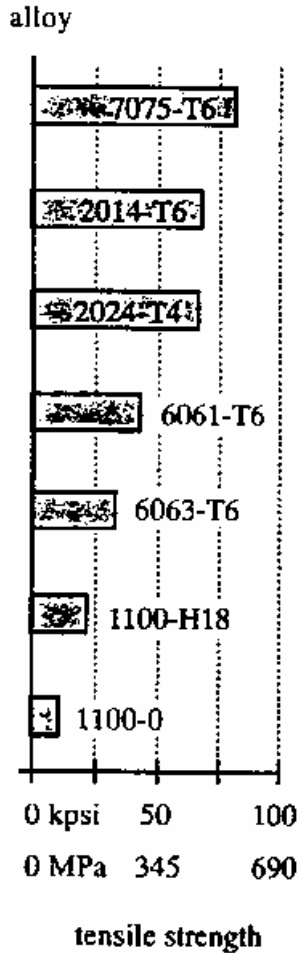
Aluminum alloys

- Wrought-aluminum alloys
 - Available in wide variety of stock shapes
 - I-beams, angles, channels, bars, etc
 - 1st digit indicates principal alloying element
 - Hardness indicated by a suffix containing a letter and up to 3 numbers
 - Most commonly available and used in machine design applications:
 - 2000 series
 - 6000 series
-

Aluminum alloys

- 2024
 - Oldest alloy
 - Among the most machinable
 - One of the strongest Al alloys
 - High fatigue strength
 - Poor weldability and formability
 - 6061
 - Widely used in structural applications
 - Excellent weldability
 - Lower fatigue strength than 2024
 - Easily machined and popular for extrusion
 - 7000 series
 - Aircraft aluminum
 - Strongest alloys
-

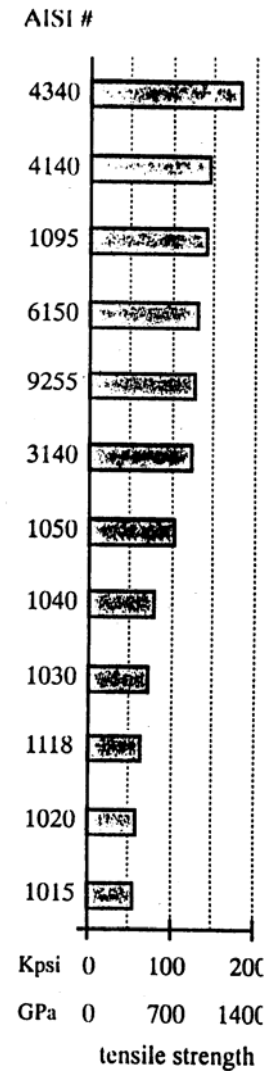
Tensile strengths of metals



Aluminum alloys



Steel alloys



Look-up tables for
Material properties
(in the appendix)

1	2	3	4	5
AISI NO.	TREATMENT	TEMPERATURE C (F)	TENSILE STRENGTH. MPa (kpsi)	YIELD STRENGTH. MPa (kpsi)
1030	Q&T*	205 (400)	848 (123)	648 (94)
	Q&T*	315 (600)	800 (116)	621 (90)
	Q&T*	425 (800)	731 (106)	579 (84)
	Q&T*	540 (1000)	669 (97)	517 (75)
	Q&T*	650 (1200)	586 (85)	441 (64)
	Normalized	925 (1700)	521 (75)	345 (50)
1040	Annealed	870 (1600)	430 (62)	317 (46)
	Q&T	205 (400)	779 (113)	593 (86)
	Q&T	425 (800)	758 (110)	552 (80)
	Q&T	650 (1200)	634 (92)	434 (63)
	Normalized	900 (1650)	590 (86)	374 (54)
1050	Annealed	790 (1450)	519 (75)	353 (51)
	Q&T*	205 (400)	1120 (163)	807 (117)
	Q&T*	425 (800)	1090 (158)	793 (115)
	Q&T*	650 (1200)	717 (104)	538 (78)
	Normalized	900 (1650)	748 (108)	427 (62)
1060	Annealed	790 (1450)	636 (92)	365 (53)
	Q&T	425 (800)	1080 (156)	765 (111)
	Q&T	540 (1000)	965 (140)	669 (97)
	Q&T	650 (1200)	800 (116)	524 (76)
	Normalized	900 (1650)	776 (112)	421 (61)
1095	Annealed	790 (1450)	626 (91)	372 (54)
	Q&T	315 (600)	1260 (183)	813 (118)
	Q&T	425 (800)	1210 (176)	772 (112)
	Q&T	540 (1000)	1090 (158)	676 (98)
	Q&T	650 (1200)	896 (130)	552 (80)
	Normalized	900 (1650)	1010 (147)	500 (72)
1141	Annealed	790 (1450)	658 (95)	380 (55)
	Q&T	315 (600)	1460 (212)	1280 (186)
	Q&T	540 (1000)	896 (130)	765 (111)
4130	Q&T*	205 (400)	1630 (236)	1460 (212)
	Q&T*	315 (600)	1500 (217)	1380 (200)
	Q&T*	425 (800)	1280 (186)	1190 (173)
	Q&T*	540 (1000)	1030 (150)	910 (132)
	Q&T*	650 (1200)	814 (118)	703 (102)
	Normalized	870 (1600)	670 (97)	436 (63)
	Annealed	865 (1585)	560 (81)	361 (52)
4140	Q&T	205 (400)	1770 (257)	1640 (238)
	Q&T	315 (600)	1550 (225)	1430 (208)